

Tenbury CE Primary Academy



Primary School's Sports Funding

Click here for the Department of Education link to the Primary School's Sports Funding page: <https://www.gov.uk/government/publications/pe-and-sport-premium-for-primary-schools/pe-and-sport-premium-guidance-for-primary-schools>

What is the Sports Premium?

The Government is providing funding for primary school PE and sport. The PE and sport premium funding can only be spent on this provision in schools. In 2025/26 it will be £17,380.

Purpose of funding- Schools have to spend the sport funding on improving their provision of PE and sport in order to:

- Develop or add to the PE and sports activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

How will we be spending the Sports' Funding and who will benefit?

- All children benefit regardless of sporting ability and that all children are engaged in regular physical activity (aim of 60 active minutes per day in school)
- The profile of sport and healthy lifestyles is increased for all
- A broad range of sports are offered to all children
- Children are given the opportunity to compete and participate in sport and physical activity beyond the school day
- Staff have access to training opportunities and continued professional development

Key achievements to date

- Renewal of outdoor / adventurous equipment.
- Partnership developed with local High School to use both their expertise and resources
- Partnership developed with Shrewsbury Town FC.
- All children in Y3-6 have access to swimming lessons in curriculum time
- Children in Y4/Y5/6 attend outdoor activity residentials
- The school has participated in local cross county running events.
- Wide range of After School Clubs developed

Funding Details:

Total amount allocated for 2024/25	£17720
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2025/26	£17980

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Categories of Grant Spending and Impact

Academic Year: 2024/25		Total fund allocated: £17720		Date Updated:18/07/2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 59%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>All pupils to access 2 hours high quality PE every week.</p> <p>All pupils to undertake at least 30 mins of physical activity each day.</p>		<ul style="list-style-type: none"> Developed through specialist coaches working alongside teachers. Daily Mile track timetabled for all classes to have access. Contribution to weekly Forest School sessions for KS1 classes to promote further physical activity Key lunchtime staff providing additional lunchtime sports activities Funding to provide additional staff for swimming to support non swimmers Extra staff member to support a small number of our KS1 pupils with SEND to access PE lessons 		<p>£4945</p> <p>£3730</p> <p>£1590</p> <p>£157</p>	
				<p>All pupils are active every day.</p> <p>Clubs are full and there is a culture of 'opting in' to things</p>	
				<p>We aim to continue to access a wider range of competitions, events and festivals throughout next year.</p>	
				£10,422	
				Sustainability and suggested next steps:	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.4%
Intent	Implementation		Impact	£250
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To promote healthy lifestyle choices</p> <p>To inspire achievement in sport at any level</p> <p>To ensure all children are proficient in the fundamentals of sport</p> <p>To provide opportunities for children to develop skills so they can play a variety of sports</p> <p>To provide the children with self-esteem, confidence and self-belief</p>	<ul style="list-style-type: none"> - We worked with a local dance teacher to offer dance lessons in school. - We promote and share successes of local children's sports teams eg. Tenbury United Girls' Football Club - Continue to raise the profile of sport in school through the dedicated PE and Sport noticeboard and use of House Captains/Sports Leaders in our Y6 class, to encourage others. - Both KS1 and KS2 Sports days were held this year, to give all children more opportunities to participate and gain in confidence. 	£250	<ul style="list-style-type: none"> - The performance was shared to Y3 parents and also professionally filmed and uploaded to Google Classroom. This meant all children across the school could view it and were inspired to participate in dance in the future. Dance was seen as 'cool' by all groups of pupils! - We have twice been awarded the School Games Gold Award. - All school staff are now on-board with the challenge of being active as they have seen the benefit for the children 	We aim to further increase the role of our pupil sports leaders.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	£3795
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to improve the quality of PE delivery by staff across the school by bringing in a Sports Coach to support PE lessons and build knowledge and confidence of staff delivering the subject.	Developed through specialist coaches working alongside teachers.	£3595	Staff feel more confident and motivated to deliver PE lessons	This will continue to allow all staff from Nursery – Y6 to have the opportunity to increase knowledge and skills. There will continue to be an emphasis on collaboration and joint planning of PE lessons next year, to ensure school staff are fully involved in the process.
To upskill staff to deliver swimming lessons	Experienced staff working alongside new staff to build knowledge and confidence	£200	Staff feel more confident and motivated to deliver swimming lessons	Experienced staff will continue to regularly check-in/monitor delivery of swimming lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	£1758
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Aimed to increase the offer to pupils to take part in physical activity.	Make sure your actions to achieve are linked to your intentions: <ul style="list-style-type: none"> Sports Coach and school staff led after school clubs for all year groups, in a variety of outdoor sports. 	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Increased participation in sports clubs, active lunchtime activities and competitive house sport. Over the course of the year the	Sustainability and suggested next steps: We are aiming to continue to broaden the offer further, ensuring SEND pupils are able to take part and continuing to

	<ul style="list-style-type: none"> • House competitions were led by class teachers related to the PE curriculum • Resources purchased to allow a wider range of activities at playtimes and encourage pupils to become involved in physical activity including EYFS play equipment and marking out new football pitches • Almost every child in Y4 attended a 3 day 'outdoor and adventurous' residential at the Pioneer Centre, Cleobury Mortimer. • Most of Y6 participated in Bikeability cycle training over 4 days in the Autumn Term • A number of pupils attend weekly riding lessons at local stables 	<p>£1758</p>	<p>following clubs have been run:</p> <p>Netball Football Basketball Multi-sports Badminton Tag Rugby</p> <p>All clubs were free of charge to pupils.</p>	<p>monitor participation of different groups of pupils over the next year i.e. SEND, disadvantaged pupils, gender differences.</p> <p>There were 200 places across all sports/activity clubs: 51% were boys 49% were girls 20% of places went to Pupil Premium pupils 10% of places went to SEND pupils</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£1495
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure every pupil, by the time they reached Year 6, had represented the school in a sporting activity.	<p>We have competed in the following:</p> <ul style="list-style-type: none"> - Various local Cross Country competitions with both state and independent schools -Football matches with local primary school - All of Y2 took part in a Football Festival at Ludlow Town Football Club All of Y4 took part in a Football Festival at Ludlow Town Football Club -Our Y5 pupils competed in a Tag Rugby tournament at LFC, against other local schools -Continuing to strengthen links with local High School: member of PE staff introducing activities to different classes/High School used for our Badminton Club and competitions -Reception/Y1/Y2 – multi-skills competition at THOA <p>-Inter house events in school</p>	<p>Cost of transport and additional staffing:</p> <p>£1495</p>	100% of pupils were able to participate in competitive sport	We hope that our pupils can compete with those from other schools in a wider range of sports and activities for all age groups.

Signed off by	
Head Teacher:	Kerri Phelps
Date:	18/07/2025
Subject Leader:	Kerri Phelps
Date:	18/07/2025
Governor:	Mark Yarnold
Date:	18/07/2025