

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:


- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Supported by:    
LOTTERY FUNDED

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## Details with regard to funding

Please complete the table below.

|   |        |
|---|--------|
| Total amount carried over from 2022/23  | £0     |
| Total amount allocated for 2023/24  | £17710 |
| How much (if any) do you intend to carry over from this total fund into 2024/25?    | £0     |
| Total amount allocated for 2024/25  | £18050 |
| Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025. | £18050 |

## Swimming Data

Please report on your Swimming Data below.

|  |        |
|--|--------|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> |        |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>  | 77%    |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>  | 77%    |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>  | 43%    |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | Yes/No |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/24   |  | Total fund allocated: £17710   |  | Date Updated:15/07/2024   |                                 |
|--|--|--|--|---|---------------------------------|
| <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b> |  |  |  |   | Percentage of total allocation: |
|  |  |  |  |   | 63%                             |
| <b>Intent</b>  |  | <b>Implementation</b>  |  | <b>Impact</b>   |                                 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  |  | Make sure your actions to achieve are linked to your intentions:   |  | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  |                                 |
| All pupils to access 2 hours high quality PE every week.<br>All pupils to undertake at least 30 mins of physical activity each day.  |  | <ul style="list-style-type: none"> <li>Developed through specialist coaches working alongside teachers.</li> <li>Daily Mile track timetabled for all classes to have access.</li> <li>Contribution to weekly Forest School sessions for KS1 classes to promote further physical activity</li> <li>Key lunchtime staff providing additional lunchtime sports activities</li> <li>Funding to provide additional staff for swimming to support non swimmers</li> <li>Extra staff member to support a small number of our KS1 pupils with SEND to access PE lessons</li> </ul> |  | £4945<br><br>£3730<br><br>£1350<br><br>£1055  |                                 |
|  |  |  |  | All pupils are active every day.<br><br>Clubs are full and there is a culture of 'opting in' to things  |                                 |
|  |  |  |  | We aim to continue to access a wider range of competitions, events and festivals throughout next year.<br><br>We aim to continue the Couch to 5K initiative with another group of pupils and hopefully embed this into our developing Tenbury culture of running and fitness, since the daily Mile track was installed. |                                 |



|   |  |   |   |   |
|---|--|---|---|---|
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>  |  |   |   | Percentage of total allocation:   |
|   |  |   |   | 16%   |
| <b>Intent</b>   | <b>Implementation</b>  |   | <b>Impact</b>   | £2900   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:                              | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps:  |
| To continue to improve the quality of PE delivery by staff across the school by bringing in a Sports Coach to support PE lessons and build knowledge and confidence of staff delivering the subject.  | Developed through specialist coaches working alongside teachers.   | £2900   | Staff feel more confident and motivated to deliver PE lessons   | This will continue to allow all staff from Nursery – Y6 to have the opportunity to increase knowledge and skills. There will continue to be an emphasis on collaboration and joint planning of PE lessons next year, to ensure school staff are fully involved in the process.  |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |  |   |   | Percentage of total allocation:   |
|   |  |   |   | 8%  |
| <b>Intent</b>   | <b>Implementation</b>  |   | <b>Impact</b>   | £1360   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:<br><br>Aimed to increase the offer to pupils to take part in physical activity. | Make sure your actions to achieve are linked to your intentions: <ul style="list-style-type: none"> <li>Sports Coach and school staff led after school clubs for all year groups, in a variety of outdoor sports.</li> <li>House competitions were led by class teachers related to the PE curriculum</li> <li>Resources purchased to allow a wider range of activities at playtimes and encourage pupils to become involved in</li> </ul> | Funding allocated:<br><br>£1240<br><br><br>£120 | Evidence of impact: what do pupils now know and what can they now do? What has changed?:<br><br>Increased participation in sports clubs, active lunchtime activities and competitive house sport.<br>Over the course of the year the following clubs have been run:<br><br>Netball<br>Cross Country<br>Football<br>Basketball<br>Multi-sports | Sustainability and suggested next steps:<br><br>We are aiming to continue to broaden the offer further, ensuring SEND pupils are able to take part and continuing to monitor participation of different groups of pupils over the next year i.e. SEND, disadvantaged pupils, gender differences.<br><br>There were 200 places across all sports/activity clubs: |

|  |   |  |   |   |
|--|---|--|---|---|
|  | <p>physical activity who may not have done before eg. skipping elastics</p> <ul style="list-style-type: none"> <li>• Almost every child in Y4 attended a 3 day 'outdoor and adventurous' residential at the Pioneer Centre, Cleobury Mortimer.</li> <li>• The vast majority of Y5/6 pupils attended a 5 day 'outdoor and adventurous' residential at Tregoyd in Wales.</li> <li>• Most of Y6 participated in Bikeability cycle training over 4 days in the Autumn Term</li> </ul> |  | <p>Running (lunchtime)<br/>Ultimate Frisbee<br/>Darts</p> <p>All clubs were free of charge to pupils.</p> | <p>52% were boys<br/>48% were girls<br/>27% of places went to Pupil Premium pupils<br/>9% of places went to SEND pupils</p> |
|--|---|--|---|---|

| Key indicator 5: Increased participation in competitive sport   |   |  |  | Percentage of total allocation:   |
|---|---|--|--|---|
|   |   |  |  | 11%   |
| Intent  | Implementation  |  | Impact   | £2000   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:  |
| Ensure every pupil, by the time they reached Year 6, had represented the school in a sporting activity.   | <p>We have competed in the following:</p> <ul style="list-style-type: none"> <li>- Various local Cross Country competitions with both state and independent schools</li> <li>- Some of our Y5/6 pupils competed in the Cross Country at Malvern, which was also a county qualifier event.</li> <li>- Football matches with local primary school</li> <li>- All of Y4 took part in a Football Festival at Ludlow Town Football Club</li> <li>- Teams from Y5/6 (girls and boys) competed in a Football tournament in Malvern</li> <li>- Teams from Y5/6 (girls and boys) competed in a Football tournament at Ludlow</li> <li>- Y3/4/5/6 pupils took part in the Lucton Cross Country Championship</li> <li>- Our Y5 pupils competed in a Rounders tournament at THOA, against other local schools</li> </ul> <p>-Inter house events in school</p> | <p>Cost of transport and additional staffing:</p> <p>£2000</p> | 100% of pupils were able to participate in competitive sport                             | We hope that our pupils can compete with those from other schools in a wider range of sports and activities for all age groups. |

|                 |                 |
|-----------------|-----------------|
| Signed off by   |                 |
| Head Teacher:   | Kerri Phelps    |
| Date:           | 15/07/2024      |
| Subject Leader: | Jason Griffiths |
| Date:           | 15/07/2024      |
| Governor:       | Mark Yarnold    |
| Date:           | 15/07/2024      |