

Topic
Long Term Plan Year 1

Global Learning links

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Flight	Poles Apart	Toys	School Days	Save Our Seas	Get Out of my Swamp
English	About Me Sentence structure Funnybones Non-fiction writing about The Wright Brothers	Fireworks Poetry Fiction writing of Lost and Found Letter writing to Father Christmas Non-fiction writing about Inuits (taught through topic lessons)	Recount of the Christmas Holidays Traditional Tales – The Three Little Pigs Poetry-riddles about toys Invite to Teddy Bear’s picnic Recount of Teddy Bears’ picnic	Non-fiction writing comparing schools now and Victorian schools. Victorian Poetry- The Owl and the Pussycat	Traditional Tales Jack and the Beanstalk Non-Fiction – instructions on how to plant a bean	Traditional Tales Diary writing Non-fiction writing about castles/Recount of trip to castle Tiger who came to Tea
Maths	Place Value Number Bonds Addition and Subtraction Shape	Place Value Addition and Subtraction Length and Height	Place Value Addition and Subtraction Mass and Volume	Fractions Place Value	Place Value Multiplication and Division Position and Direction	Money Four Operations Time
Science Connect Collins	Materials Bird Migration Seasons	Looking at Animals	Materials continue (Toys) Sensing Seasons	Using our senses- possible science week plan of a sense a day. Changing World- Seasons	Plant detectives	Our Changing World- Plants Changing World- Seasons Geog link UK countries (weather forecast)
Geography	Understand the terms home and abroad. Understand the term migration. Use atlases and maps to locate countries around the world.	Use atlases and maps to locate countries, including arctic regions. Name and locate the world’s continents. Explain how people and animals adapt to their environment. Locate the equator and how it affects	Compare toys from around the world.	Children look at their local environment and identify the key features of the school.	Understand the importance of our oceans and seas Recognise the damage that plastic waste is having on our environment. Consider how to	Creating a visual map of a journey using basic geographical vocabulary to refer to key physical features including forest, hill, mountain, river, and valley. Use locational

		the environments. Compare and contrast weather around the world.			improve the local environment Raise awareness about the effects of plastic pollution on our seas	language (e.g. near and far) to describe routes.
History	To know significant figures of the Wright Brothers who made the first aeroplane. To recall information about the first flight. To recognise how flight has changed over time and to be introduced to the idea of chronology.		Recognise the difference of toys of today and toys of the past. Sequence toys from today and those of previous generations in a timeline. Use time language such as yesterday, last week, a long time ago.	Compare modern day school and schools in the past, identifying similarities and differences. Create a time line and order photos of how classrooms have changed over time.		Use simple vocabulary relating the passing of time such as 'before', 'after', 'past', 'present', 'then' and 'now' to make a comparison of castles.
Computing https://teachcomputing.org/curriculum	Computing Systems and Networks Technology Around Us	Data and Information-Grouping Data	Creating Media-Digital Painting	Creating Media-Digital Writing	Programming A-Moving Robot	Programming B-Introduction to Animation
RE Gloucestershire Syllabus Resources also by Understanding Christianity	1.2 Who do Christians say made the world?	1.7 Part 1 Who is Jewish and how do they live?	1.1 What do Christians believe God is like?	1.9 How should we care for the world and others, and why does it matter? (C, J, NR)	1.7 Part 2 Who is Jewish and how do they live?	1.10 What does it mean to belong to a faith community
PSHE My Life	Feelings and Emotions	What makes a good friend?	Staying Safe	Healthy Me	All Around Us	Money Matters
PE	Invasion games Gymnastics- flight	Throwing, catching and aiming Weather dance	Bat and ball skills Toy Shop Dance Weather dance	Circuit Training Playground Games (Topic link) Gymnastics- points and patches	Invasion games-fairground Dance-Under the Sea	Athletics Gymnastics-traditional tales
Music Kapow	Classical- animals		Under the Sea		Fairy Tales	
DT	Design and make a junk model rocket. (freestanding structures)	Make an Arctic diorama (freestanding structures)	Make a peg doll. (Victorian day) Textiles		Design a reusable item from plastic bottle Design and make a	Make a salad (Nutrition) Science link

					moving sea creature (Mechanism)	
Art and Design	To recognise and interpret impressionist art with hot air balloons.	Using a range of techniques including pens, paint and pastels to create the Northern Lights. Develop ideas of space and texture to collage a penguin.	Teddy bear art work based on work by A. A. Milne. <i>Computing link: Kandinsky, Mondrian, Seurat</i>	Children draw and paint their self-portraits, selecting appropriate colours and adding detail to work. Children create a pastel picture of the school in the style of LS Lowry.	Create a new item from plastic materials.	To create castle pictures in response to stimulus from Jan Pienkowski paintings. To create natural outdoor sculptures inspired by Andy Goldsworthy.