

Long Term Plan - Year 2 (2023-2024)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic https://prospectuscurriculum.co.uk/	Pioneers	The Home Front	Indian Spice	London's Burning	Famous Five (Summer 1 and 2)	
English	Underwater Poetry Global Learning Instructions – How to make a rocket	Character description – Invisible friend Explanation Texts - Evacuees Christmas play invitation	Diary writing Non-chronological report – India Global Learning	Play scripts – Oh Gnome! Recounts - trip	Moderation - The Monster Machine: - Character description - Letter writing - Instructions - Story ending	Chocolate Planet Superhero – information text
Maths	Place value Addition and Subtraction	Addition and subtraction Shape	Money Multiplication and division	Length and height Mass, Capacity and Temperature	Fractions Time	Statistics Position and direction Consolidation
Science https://connect.collins.co.uk/	Materials: Shaping up	Materials: Good choices Scientist: John Dunlop	Take care Scientist: Adelle Davis What is in your habitat? Global Learning	Growing up Scientist: Adelle Davis Science Week 8th-17th March	Our Changing World Global Learning	The Apprentice Gardener Global Learning Scientist: Alan Titchmarsh
Computing teachcomputing.org/curriculum/key-stage-2	Computing systems and networks – IT around us	Creating media – digital photography <i>E-Safety session linked to anti-bullying week.</i>	Creating media – Making music <i>Internet safety day 6th February.</i>	Programming A – Robot Algorithms	Programming B – An introduction to quizzes	Data and information - Pictograms <i>E-safety session</i>

RE Herefordshire Syllabus Resources also by Understanding Christianity	1.6 (part 1) Who is a Muslim and how do they live? Harvest Festival	L.3 Christmas Why does matter to Christians? Christmas	1.6 (part 2) Who is a Muslim and how do they live?	1.5 Why does Easter matter to Christians? Easter	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers? (C, M)
PSHE My Life resources	Different types of families		Feeling included	Healthy Mind	Caring for the environment Global Learning	Healthy Bodies
Geography	Use a map to identify the key geographical features of the moon and identify why it would not be suitable for human habitation.	Map Skills – Locate the areas where evacuees went to within Britain. Study the changes in landscape and how it changed during and after the war. (Similarities and differences)	To share prior knowledge and understanding of a country and ask questions to deepen understanding. Describe geographical similarities and differences between countries. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. To ask and	Map skills – To locate London on a map in relation to other main cities.	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.	

			<p>answer geographical questions about the physical and human characteristics of a location.</p> <p>Describe and understand key aspect of physical geography, including climate zones and weather.</p>		
History	<p>Sequence ideas and events on a timeline, including reference to key dates.</p> <p>Conduct key historical research to find out about the different lives of key individuals from the past, identifying how they</p>	<p>Find out about lives of children and their experiences as evacuees: read stories (such as The Lion and Unicorn).</p> <p>Explore lives of women and people who stayed at home.</p> <p>Explore ration books and find out more about why there were rations on food.</p> <p>Watch videos from 'Nanny' and 'Grandad' recounting their</p>	<p>Learn about the history of bhangra dancing, cricket and yoga originating in India.</p>	<p>Compare different versions of the Great Fire of London.</p> <p>Use picture of the Great Fire of London to establish why the fire spread.</p> <p>To understand what happened as a result of the Great Fire of</p>	<p>Describe historical events, such as Florence Nightingale and Mary Seacole.</p> <p>Describe significant people from the past such as Queen Elizabeth 1.</p> <p>Recognise that there are reasons why people in the past acted as they did — children will discuss fairness.</p> <p>Observe or handle evidence to ask questions and find answers to questions about the past. When artefacts arrive in their castle.</p>

	have shaped history.	experiences of life during the war.		London. To compare differences in London, before and after the Great Fire. Children can use a variety of different sources of evidence to ask and answer questions about the Great Fire of London.	
ART AND DESIGN	Nature Sculptures: Andy Goldsworthy – link to Forest School Koala drawing and pastel	Enrichment: Landscapes – Van Gogh: paintings of the countryside.– Link to evacuees Christmas cards, calendars, sock snowmen	Fabricate: weaving and batik. Children create India themed placemat and gift bags linked to Diwali, and a brightly patterned batik coaster. Enrichment: Create a batik inspired rangoli pattern. Sketch and shade the image		Colour Chaos: choosing, using and mixing colours. Children learn about 5 famous artists (Piet Mondrian, Mark Rothko, Paul Klee, Jackson Pollock, Wassily Kandinsky) Use some of the ideas of artists studied to create pieces based on Beatrix Potter’s illustrations. Global Learning

	picture for hallway display		of an elephant, using pencil, with a focus on symmetry.			
DT	Optional enrichment: Design and make an appealing product (chocolate bar).	Optional enrichment: To make and evaluate ration meals.	Science link: Healthy wraps/pizza Enrichment: To taste Indian food.	To design and make a fire engine with moving wheels.	To design and make a pouch that represents you (sewing).	
Music	Dynamics, timbre, tempo and motifs (Theme: Space)	On this island: British songs and sounds Christmas Production Songs	Traditional Bhangra music during PE.		Orchestral instruments (Theme: Traditional Western Stories) Children will learn and perform an Elizabethan song.	
PE	Games/multi-skills – Sending and receiving Gymnastics – parts high and parts low (Unit H)	Games – invasion attack v defence Dance – Themed/topic related	OAA – Teamwork, Problem solving, Orienteering Dance-topic related-bhangra dancing	Games-invasion Aiming and dribbling Gymnastics – Linking movements together (Unit K)	Bat and ball Gymnastics Games- spinning, twisting, turning (Unit J)	Athletics – Sports Day Dance