

**Meerkats**  
**Long Term Plan Year 3**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Extreme Survival	Meet the Flintstones	Tomb Raiders	Tomb Raiders /Journey through Europe	Journey through Europe	China
Enrichment /Breadth	Making Dens in Forest Schools Launch week	Hands on Stone Age (Outreach Project)	Egyptian Day	Trip to Worcester Mosque.	French Day	From Seed to Plant Science Trip
Literacy	A Tune of Lies (Playscript)  <b>Non-Fiction</b> Non-chronological report on a polar animal	Sand Wizards Beach (Setting Writing)  <b>Non-Fiction</b> Instructions for a Bronze Age Torc	A Tale of Two Robots (Sci fi story writing)	Water Cycle (Descriptive Poetry)  <b>Non-Fiction</b> Biography of Howard Carter	Smash and Grab (Mystery story writing)  <b>Non-Fiction</b> Persuasive writing for French Day	The Enchantress if the Sands (FolkTale)  <b>Non-Fiction</b> Recount of Science Trip
Maths	Place Value Addition and Subtraction	Addition and Subtraction  Multiplication and Division	Multiplication and Division  Length and Perimeter	Fractions  Mass & Capacity	Fractions  Money  Time	Time  Properties of Shape  Statistics
Science Connect Collins	Amazing Bodies Our Changing World (Marie Curie-X-Rays)	Rocks Our Changing world (Mary Anning)	Can you see me? Light (Percy Shaw Cat's eyes)	The Power of Forces (Recap-The Wright Brothers)	How does your garden grow? <b>Dr Ben Woodcock Ecological Entomologist</b> <a href="https://pstt.org.uk/unique-resources/a-scientist-just-like-me/">https://pstt.org.uk/unique-resources/a-scientist-just-like-me/</a>	How does your garden grow? Our Changing World
Geography	Use maps, atlases, globes and digital/computer mapping to locate areas of extreme heat and cold.  Explain why some areas are very cold and some very hot.  Describe and understand what life is like in those places for people, animals and vegetation.		Using maps and atlases to locate Egypt on a map.  Locate the River Nile and understand the importance of it to the people in Ancient Egypt.		Locate a range of countries and Capital cities in Europe using a range of geographical sources such as a map, atlas and globe  Understand geographical similarities and differences through studying the <b>human</b>	Use maps, atlases and globes to name and locate countries and cities of the world.  Describe and understand the similarities and differences between China and the UK.

					<p><b>and physical</b> geography of two contrasting countries from Europe</p> <p>Use the eight points of a compass to describe the locational knowledge of Europe and the wider world</p>	
<b>History</b>		<p>Stone Age Use more than one source of historical enquiry.</p> <p>Place events, artefacts and historical figures on a time line using dates.</p> <p>Understand the concept of change over time, representing this, along with evidence, on a time line.</p> <p>Ask questions to support discussion and deeper thinking.</p> <p>Suggest cause and consequence of some of the main events and changes in history.</p>	<p>Understand the concept of 'Ancient' by placing the Ancient Egyptians on a timeline in history.</p> <p>Find out about the beliefs of the Ancient Egyptians by looking at factual evidence about the Pyramids, mummies, Hieroglyphics.</p> <p>Look at a range of Egyptian artefacts – what do they tell us about the past</p>			<p>Use different sources of research e.g. books, pictures, artefacts and the internet to find out about China and the Shang Dynasty.</p> <p>Use appropriate historical terms such as: dates, time periods, era, change and chronology etc.</p> <p>Know where to place the Ancient civilization of the Shang Dynasty in time.</p> <p>Describe the legacy of the Ancient Shang civilization.</p>
<b>Computing</b> <a href="https://teachcomputing.org/curriculum">https://teachcomputing.org/curriculum</a>	Computing Systems and Networks Connecting Computers	Creating Media Animation	Data Information Branching databases	Programing A Sequencing music	Programing B Events and actions	Creating Media Desktop Publishing
<b>RE</b> Gloucestershire Syllabus	What do Christians learn from the creation story?	What is it like for someone to follow God?	How do festivals and worship show	How do festivals and family life show what matters to people?	What kind of world did Jesus want?	How and why do people try to make the world a better place?

Resources also by Understanding Christianity			what matters to a Muslim?			
<b>PSHE</b> My Life	What I like	Safety Online	Celebrating achievements and being resilient	Exercise	Being part of a community <b>Global Learning (Zero Waste)-</b> <b>5. How everyday choices can affect the environment.</b>	Stereotypes
<b>PE</b>	Netball Swimming	OAA (Team Building) Swimming	Sports Coach- Hockey Gymnastics Shape-Symmetry and Asymmetry	Sports Coach-Tennis Dance	Rounders Gymnastics Shape-Travelling and Sequences	Athletics Dance
<b>Music</b> <b>Recorders</b> in addition to:		Creating compositions in response to animation Theme Mountains		Pentatonic melodies and composition Chinese New Year		Jazz
<b>DT</b>	Nutrition-Design and make a healthy snack for an explorer.	Make a Bronze Age Torc (Clay)	Build a pyramid (Enrichment-Homework)			Structures-Make a Kite.
<b>Art and Design</b>	Colours, textures and features artists use to depict hot and deserts and polar regions.		Make a Canopic jar		Sketch and watercolour a famous European landmark in the style of Vincent Van Gogh and Ginette Callaway-E.G. St Basil's Cathedral in Moscow	
<b>French</b>	Greetings And adjectives of colour size and shape (1-4)		Playground games-numbers and age		In a French Classroom and a circle of life in French (1&2)  French Day	