



Frog News

Friday 11th September

Maths

This week, we have started our new unit on **Place Value**. We have been exploring numbers up to **1,000,000**, including looking at numbers up to 10,000, 100,000 and 1,000,000.

As well as exploring **powers of 10** and how the value of a number changes when multiplying and dividing by 10, 100 and 1,000.

English

In English, we have started our new unit on **warning tales**. We have begun learning our model text, *The Canal*, using actions to help us remember the text and its key vocabulary.

We have been exploring some of the **ambitious vocabulary** used within the text, finding definitions, synonyms and antonyms for unfamiliar words. The children have also been practising using these new words in their own sentences. We have also started to develop our use of **fronted adverbials**, writing our own sentences and thinking carefully about how they can improve our writing.

Science

We have been very excited to start our new Science topic all about **Earth and Space**! The children already have lots of knowledge about space and have been very enthusiastic about sharing what they know. To begin the topic, the children completed a **knowledge harvest**, sorting statements about space into three categories: **True, False or Unsure**. This helped us to see what the children already know and identify areas we can investigate further.

We then began learning about the **planets in our Solar System** and the children created their own diagrams showing the order of the planets from the Sun.

Topic

We have also started our new Topic unit all about **Rivers**. We began with a knowledge harvest to find out what the children already know about rivers.

We explored **features of rivers, famous rivers around the world, the water cycle and why people often choose to settle near sources of water**. The children shared some fantastic ideas and knowledge, and we are looking forward to developing this further throughout the topic.

Reading

In Reading, we have started reading **The Lion, the Witch and the Wardrobe**. We have read the first two chapters and have been answering questions based on what we have read.

The children have been developing their skills in **retrieving information from the text** and **making inferences**, using evidence from the story to support their answers. We have also been discussing the characters and events we have encountered so far.

Well done to Ollie and Charlie for getting a certificate this week!

Have a great weekend!

Miss Pullen