

## Tenbury Primary Academy Science Curriculum Map

**Bold text = NC strand** Non-bold = topic name (Collins science) **Global/environmental**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<b>Happy to be Me</b> Five senses Lifecycle of a human	<b>Over the Rainbow</b> <b>Seasonal change</b> <b>(Autumn to Winter)</b> Push and pull	<b>Tell us a story</b> Caring for plants (lifecycles) Materials <b>Different weather in</b> <b>other parts of the</b> <b>world.</b>	<b>Help is at hand</b> <b>Seasonal change</b> <b>(Spring)</b> Animals and their young Animal diets Melting	<b>If you go down to the woods</b> Materials (waterproof) Nocturnal animals Melting/freezing <b>Looking after our world</b>	<b>What a wonderful world</b> <b>Seasonal change</b> <b>(Summer)</b> Floating/sinking Animals- lifecycles (frogs and butterflies) Healthy foods
Year 1	<b>Everyday materials</b>	<b>Animals including humans-</b> <b>Looking at animals</b>	<b>Seasonal changes-</b> <b>Our changing world-</b> sensing seasons Animal Antics <b>Materials part 2</b> (properties)	<b>Animals including humans-</b> Using our senses	<b>Seasonal changes-</b> <b>Plants-</b> Identifying plants and their parts	<b>Seasonal changes-</b>
Year 2	<b>Uses of everyday materials-</b> Shaping up	<b>Uses of everyday materials-</b> Good choices	<b>Living things and their habitats- OCW</b> <b>What is in your habitat?</b> <b>Animals including humans-</b> Take care	<b>Animals including humans-</b> Growing up.	<b>Plants-</b> Growing seeds and bulbs	<b>Plants</b>  Growing healthy plants
Year 3	<b>Animals including humans-</b> Movement and nutrition for the human body	<b>Rocks-</b> Rocks, soils and fossils.	<b>Light and shadows</b>	<b>Forces and magnets-</b> Forces, friction and magnets	<b>Plants-</b> Flowering plants and plant growth	<b>Plants</b> Flowering plants life cycle
Year 4	<b>Sound-</b> Good vibrations	<b>Living things and their habitats-</b> Who am I? (classification) <b>Our Changing World</b>	<b>Electricity-</b> Switched on!	<b>Animals including humans-</b> Where does all that food go?	<b>States of matter-</b> <b>Change of state</b>	<b>Living things and their habitats-</b> <b>Human impact on the Environment</b>
Year 5	<b>Earth and Space-</b> <b>The Earth and beyond</b>	<b>Forces-</b> Feel the force.	<b>Living things and their habitats-</b> <b>Circle of life</b>  Our Changing World	<b>Animals including humans-</b> Reproduction in plants and animals <b>Our Changing World</b>	<b>Properties and changes of materials</b>  Properties and uses of materials-	<b>Properties and changes of materials</b>  Separating mixtures and changing materials

Year 6	<b>Animals including humans-</b> Body pump	<b>Electricity-</b> Danger! Low voltage.	<b>Light-</b> Light up your world!	<b>Evolution and inheritance-</b> Everything changes.	<b>Living things and their habitats-</b> Classification of living things	<b>Animals including humans-</b> Body health