

Vocabulary Progression in History

<u>Strand</u>	<u>EYFS</u>	<u>KS1</u>	<u>LKS2</u>	<u>UKS2</u>
Chronological Understanding	Old, new, yesterday, days of the week, then, now, next	Yesterday, today, tomorrow, same, different, change Past, present, future, century, new, newest, old, oldest, modern, before. A long time ago, recently, when my parents were children.	Era BC (Before Christ) and AD (Anno Domini), chronology, era. Years, decades and centuries to describe the passing of time. Empire, civilisation, monarchy, legacy, invasion.	Rise and Fall Exploration, Prejudice, Oppression, Empire, Rebellion, Retreat, Democracy
Topic the vocabulary can be found in	<i>Understanding the World</i>	Y1: <i>Flight</i> <i>School Days</i> <i>Get out of my swamp!</i> <i>Toys</i> Y2: <i>The Home Front</i> <i>Famous Five</i> <i>Pioneers</i> <i>Record Breakers</i>	Y3: <i>Meet the Flintstones</i> <i>Tomb Raiders</i> Y4: <i>Crime and Punishment</i> <i>Reign over us</i> <i>Roman Rule</i>	Y5: <i>The Ancient Mayans</i> <i>The Anglo-Saxons</i> <i>Britain at Play</i> Y6: <i>Greece</i> <i>Disaster! Volcanoes and Earthquakes.</i> <i>Yes Minister!</i>
Understanding of events, people and changes in the past incl. local history	Human stages of development, parents, grandparents, nurses, Florence Nightingale	The Wright Brothers, The Great Fire of London. Queen Victoria, World War II, L S Lowry, Elizabeth I, Beatrix Potter, Florence Nightingale and Rosa Parks	Shang Dynasty, Shang Di, Skara Brae, King Tutankhamen, Howard Carter, Roman Emperors, William the Conqueror, King Charles I, Queen Victoria	Wimbledon champions, Emperor Hadrian, Nelson Mandela, The Mayans, Anglo-Saxons. Parliament, Houses of Parliament The Gunpowder Plot, Neil Armstrong, 1066
Topic the vocabulary can be found in	<i>Understanding the World</i>	Y1: <i>Flight</i> <i>School Days</i> <i>Get out of my swamp!</i> <i>Record Breakers</i> Y2: <i>Pioneers</i> <i>The Home Front</i> <i>Famous Five</i> <i>London's Burnings</i>	Y3: <i>China</i> <i>Tomb Raiders</i> <i>Transport</i> Y4: <i>Roman Rule</i> <i>Reign Over us</i> <i>Crime and Punishment</i>	Y5: <i>Britain at Play</i> <i>Walls and Barricades</i> <i>The Ancient Mayans</i> <i>Wild Water</i> Y6: <i>Yes Minister!</i> <i>Out of this world!</i> <i>Rule Britannia!</i>
Historical Enquiry	Same, different, similar	Events, pictures, photographs, objects, artefacts, questions	Sources, primary and secondary sources, eyewitnesses, hypothesis, opinion	Enquiry, interpretation, reliable and unreliable sources, justify viewpoints, historical accounts
Topic the vocabulary can be found in	<i>Understanding the World</i>	Y1: <i>Flight</i> <i>School Days</i> <i>Get out of my swamp!</i> <i>Toys</i> Y2: <i>The Home Front</i> <i>Famous Five</i>	Y3: <i>Meet the Flintstones</i> <i>Tomb Raiders</i> Y4: <i>Crime and Punishment</i> <i>Reign over us</i>	Y5: <i>The Anglo-Saxons</i> <i>PSHE-Fake News</i> Y6: <i>Greece</i>