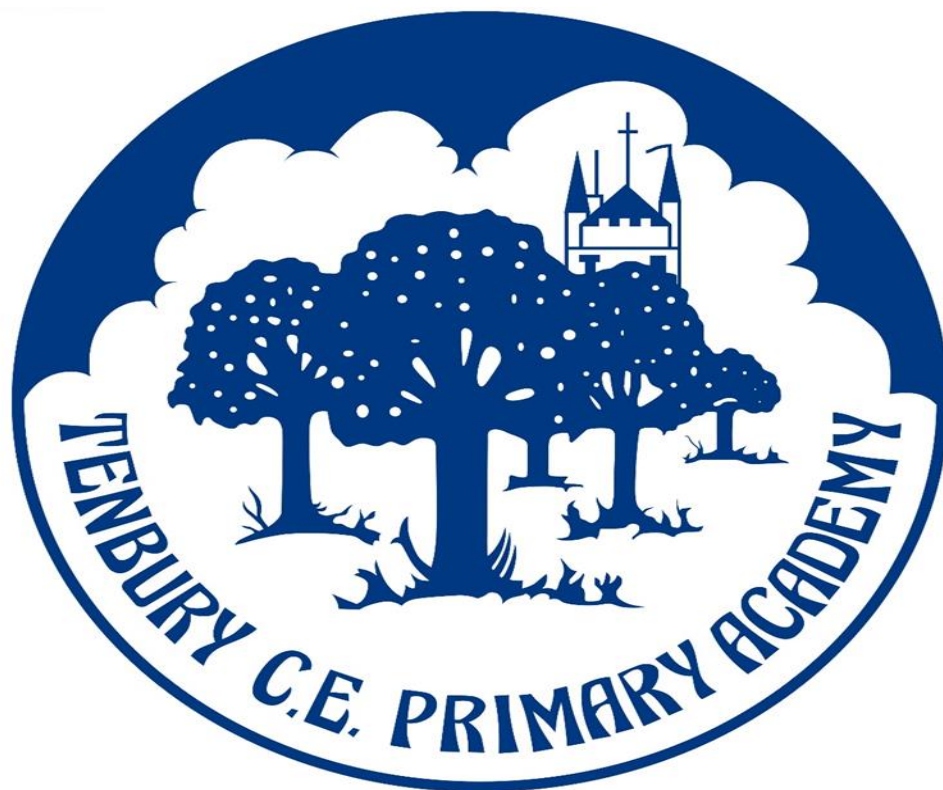


TENBURY C.E. PRIMARY ACADEMY

WELCOME TO RECEPTION



 Diocese of Hereford
Multi-Academy Trust

TENBURY C.E. PRIMARY ACADEMY

Induction into Reception

The purpose of this booklet is to provide you with information about your child's introduction into Reception at Tenbury Primary Academy. This booklet complements the school prospectus, which is available on our school website.

Our aim is to make your child's transition to Reception a happy and enjoyable experience. In order to do this we try to get to know your child and also help you to prepare your child for school. If your child has already been attending our Nursery, they will be familiar with the Reception class staff and classroom, as the two classes have been working together over the past year on a number of topics. They have had some joint assemblies and all the staff have been communicating and sharing class half-termly topic/floor books. You will also have been in for a visit by now and have probably booked an appointment for a home school visit. The purpose of these visits is for you and the Reception staff to have an informal chat and for you to pass on any information that you would like them to know about your child.



Mrs Baker & Miss Lort

School Uniform

We are proud of our school uniform and regard it as not only promoting our sense of community, but also as being an important aspect of school discipline. We ask you to support our uniform policy and thank you in participation of your full co-operation.

- grey trousers/grey skirt/pinafore dress
- white shirt or white polo shirt (with or without school logo)
- royal blue jumper, sweatshirt, cardigan or fleece (with or without school logo)
- white/grey/black socks or grey/black tights
- sensible black or blue shoes, not trainers
- blue and white checked dress may also be worn (Summer)

P.E

P.E. Kit should consist of black or blue shorts, white T-shirt with or without school logo, socks and pumps, along with their school jumper. Black /blue or grey jogging bottoms may be worn outdoors. (Children are to come to school on their PE days in their PE kits). You will be informed of your child's PE days at the start of every half-term.



Uniform with our logo is purchased on-line from our uniform supplier. Book Bags are available to purchase from the school office.



All clothing must be named, including shoes and wellies. It is easy to return articles that have been found if they have a name on them. As sweatshirts are the same for all children, it is essential that they are named and checked regularly, in case labels have been washed off.

Once a fortnight your child will be participating in a Forest School session and will need to bring old clothes, waterproofs and wellies for this. You will be reminded on the appropriate weeks! In addition, they will also need to bring a plastic bag to bring home dirty wellies/clothes.

School Times

Regular and punctual attendance is essential for good progress at school. Punctuality is a discipline of life and is an important lesson for children to be taught. Parents / carers obviously play an important role in this respect and as such, should ensure that all school times are strictly adhered to.

The normal school hours are:

Doors open: 8.45am

School begins: 8.55am

Lunch : 12.00 -1.00

End of school day: 3.30pm

Reception always open their doors a little bit earlier at hometime, as it can take a while to give children to their parent/carer. It would be really useful if you stand as near to Reception as possible and collect older children after.

Milk, drinks and meals

School milk is available throughout the year. Until your child is 5 years old, he / she will be entitled to free milk each day. From the age of five milk will need to be paid for if you wish your child to have this each day. Information and registration forms will be sent home.

We encourage children to bring a **bottle of water** to school each day to keep in the classroom. Research has shown that our brains work much better when they are well hydrated! Please make sure your child's bottle is named and has a sports type cap for easy sipping. We will send the bottle home each day to be refilled.

The school takes part in the National Fruit Scheme and your child is entitled to a free piece of **fruit** each day.

We have an excellent school kitchen managed by Shire Services and our cook. From September 2014, school meals changed for all Reception, Years 1 and 2. Under the Universal Free School meals scheme all these pupils are entitled to a free school meal daily and we encourage them all to participate in a free daily meal.

Tuck shop

On a Friday morning we run a healthy schools tuck shop and if you would like your child to purchase something from the tuck shop, please send in the money preferably in a named purse. At the start of next term an up-to-date tuck shop list will be sent home to give you an idea of prices and what is available for the children to purchase.

Medical information

Please inform one of the Reception class staff of any medical information or allergies that your child might have and would be important for them to know.

If your child needs to take any medication during the school day please hand it in at the school office and complete a medicine form describing dose, time required etc. It is important that this form is completed by you and signed, as without this we would be unable to give the medicine.

Absenteeism

If your child is going to be away ill, please inform the school office by either phoning or calling in and leaving a message, before 9.30am

Newsletters

Each Friday our school weekly newsletter and class weekly newsletter will be put into Google Classroom (paper copies are no longer sent home). They are also always available on our School Website www.tenburyceprimary.co.uk.

Each term there will also be a topic newsletter, which you can also find on the school website.

Newsletter



Preparing for school

Children should look forward to starting school

School is a colourful, enjoyable, interesting place, full of stimulating activities.

Children learn any fears of school from things that are said at home.

Please don't threaten your child with school. Speak about school as a positive thing and encourage them that they're now grown up and can do things themselves as developing independence is very important when children first start school.

Always emphasise the enjoyment to be had in school, and the interesting things that are done there.



If your child can.....

- Play and share agreeably with other children.....
- Tidy away their own toys.....
- Drink from a straw.....
- Cope efficiently with the toilet.....
- Use a handkerchief/tissue.....
- Cope with coat buttons, gloves, schoolbag, shoe buckles.....
- Use a knife and fork

They will be well prepared!

The child

- Who is read stories regularly.....
- Who is talked to and listened to ungrudgingly.....
- Who has his/her questions answered (even awkward ones!).....
- Who knows some nursery rhymes or songs.....
- Who is allowed to help at home.....
- Who has interesting things pointed out.....
- Who has played with all sorts of materials, not just toys.....

.....is the child who starts school with the greatest advantages.



The First Morning

The transition into full-time school is a big change for most of the children. The Reception staff understand this, and are trained to handle the situation and make the transition as easy as possible.

There are some things that you can do to help ease the transition if your child is a little apprehensive.

Try to ensure that your child is unhurried each morning as they prepare for school, so that the start of the day is calm and un-hassled. Make all preparations for school the night before if possible and avoid last minute rushes to gather up school

book bags, drinks etc. If possible make sure your child has a good breakfast which will sustain them throughout the morning.

A member of staff is always available when the children arrive at the Reception Classroom to help them find their coat peg and for you to pass on any information that staff may need to know that day.

After you have said goodbye, try to keep out of sight as the sight of you going away can upset some children.

Before you leave, explain to your child exactly where and when you will meet them. Try not to be late when collecting your child as this can be a common cause of distress.

Most children make the transition quite easily but don't be too worried if your child cries at first. This happens in one or two cases every year, but seldom lasts longer than a few minutes after the adult has gone. Please be assured that if this does happen, and your child did not settle for some reason, we would always contact you.

WHAT DO THEY DO ALL DAY?

Parents / carers often have a bit of difficulty in understanding what goes on in an Early Years / Foundation stage classroom. This may be because much of the teaching is done through activities which the child thinks of as play, so don't be surprised if your child says they have played all day - we can assure you that a lot of learning would have taken place!

After school, your child will probably be very tired. It is a long day for a 4-5 year old.

Do not be worried or disappointed if you get the traditional answer to the question, "WHAT DID YOU DO IN SCHOOL TODAY"?....."NOTHING!"

We hope you will have many opportunities to visit the classroom and see for yourself what the children have been doing.

Please remember, never sit at home worrying about your child or discussing your problems with neighbours and friends. The staff are always available to talk to you and will be pleased to discuss any problems that you may have.



The Curriculum

Structured play forms an important part of every day. It is the time when children can play with the various materials and equipment both inside and out of the classroom. Some will choose to paint pictures, some play with sand and water, some may bake cakes, some make models, some read books etc.

This is the time when the teacher can get to know the capabilities of the children, suggest useful extensions of their chosen activity, and of course, communicate and develop their linguistic skills.

Stories, rhymes and singing play a large part in our early year's curriculum. Many involve counting, drama and movement. There is a story time every day.

Maths - your child will not do "sums" for some time. No work other than counting can be done until the children have mastered some basic concepts and are familiar with numbers. All of the early work is practical work, using blocks, counters, beads, weighing equipment etc. The classroom is well equipped with a variety of structured apparatus and problem solving equipment, which is used extensively to build up mathematical awareness.

Reading. Sharing books with your child is a very important part of helping them to learn to foster a love of books and begin to read. The children are encouraged to change their home reading books every day. They also have a story sack, which they take home to share, and this is changed every week.



Writing

Correct letter formation is important as it enables writing to flow more easily. We don't teach a cursive script until the summer term, although each letter is practised separately. Confidence to write comes through play activities and writing for different purposes.

World Around Us

We make great use of our school environment with walks to local greengrocers, butchers, the church, library etc. which all helps to broaden your child's experiences. We ask that you fill in a permission slip at the beginning of the year for us to take your child out on these local walks.

Forest Schools is included as part of the work on the world around us and takes place within the school grounds with a qualified Forest School Leader.

Assembly

All the Reception children join the Nursery pupils for a small "Foundation stage" assembly each week. They also join the rest of the school on a Thursday for the "Open The Book" assembly and on other mornings take part in their own class assemblies. Towards the end of their year in Reception, they participate in more whole school assemblies in preparation for their transfer to Year 1.

Breakfast Club

We run a daily breakfast club from 7.30 am-8.45am each morning. Children can be dropped off in the school hall without the need for pre-booking

At 8.45am, the member of staff in breakfast club will take your child to the classroom.

After School Club

As part of our 'Wrap Around Care' offer, we also run a daily After School Club from 3.30pm-5.30pm, if you need further childcare. Please see the School Office for information on prices for both of these clubs. We ask that you let the School Office know by 2.00p.m. if you would like your child to attend After School Club that day.

We hope this information is useful to you and look forward to working with you and your child.

If there is anything that you think, we should have told you and haven't, please let us know, so that we can revise this booklet for the next set of parents/carers!

Thank you.

Mrs Phelps & Mrs Baker