

Tenbury CE Primary Academy Geography Curriculum Map

Strand		Curriculum Objective	Topic
Locational Knowledge	Year 1	Name, locate and identify characteristics of the four countries of the United Kingdom and its surrounding seas, such as flags, cultural customs, traditions, symbols and capital cities Name and locate the world's seven continents and five oceans	Flight-Autumn1 Poles Apart-Autumn2 Record Breakers-Summer 2
	Year 2	Compare and contrast characteristics of the four countries of the United Kingdom and its surrounding seas, such as flags, cultural customs, traditions, symbols and capital cities Name and locate the world's seven continents and five oceans	Famous Five-Spring2 Record Breakers-Summer 2
	Year 3	Locate a range of countries and Capital cities in Europe using a range of geographical sources such as a map, atlas and globe Identifying the physical and human characteristics of countries identified. Identify the position and significance of Arctic and Antarctic Circle	Journey through Europe-Spring2 Going for Gold- Summer 2 Extreme Survival-Autumn 2
	Year 4	Locate a range of countries and Capital cities in Europe and North and South America, Asia and Africa, using a range of geographical sources such as a map, atlas and globe Identifying the physical and human characteristics of countries identified Understand how land use has changed over time and the impact of this Identify and locate the six different climate regions on a world map	A Journey Through Europe-Autumn1 Going for Gold-Summer2 Roman Rule-Summer1 A Journey through Europe-Autumn 1

	Year 5	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Locate a range of countries and Capital cities in Europe and North and South America, Asia and Africa, using a range of geographical sources such as a map, atlas and globe Identifying the physical and human characteristics of countries identified</p>	<p>Invaders/The Anglo Saxons-Autumn 2</p> <p>Travels to Tokyo-Summer 2</p>
	Year 6	<p>A comparative study of regions in Northern and Southern Hemispheres, with a focus on physical characteristic and how these aspects have changed over time.</p> <p>Identify the position and significance of the Prime Meridian and the Tropics of Cancer and Capricorn</p>	<p>Rule Britannia/Vikings? Spring 2</p>

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Place Knowledge	Year 1	Understand geographical similarities and differences through studying the human and physical geography of the local area	School days-Spring2
	Year 2	Understand geographical similarities and differences through studying the human and physical geography of the United Kingdom and a contrasting Non-European country	Famous Five-Spring2 Olympics-Summer2
	Year 3	Understand geographical similarities and differences through studying the human and physical geography of two contrasting countries from Europe	Extreme Survival-Autumn2 Journey through Europe-Spring2
	Year 4	Understand geographical similarities and differences through studying the human and physical geography two contrasting countries from Europe	A Journey through Europe-Autumn1
	Year 5	Understand geographical similarities and differences through studying the human and physical geography of the United Kingdom. Understand geographical similarities and differences through locational comparative study. (Mexico City)	The Ancient Mayans-Autumn1
	Year 6	Understand geographical similarities and differences through studying the human and physical geography of the United Kingdom and two contrasting countries in or beyond Europe and North/South America.	Volcanoes and Earthquakes-Autumn1 Ancient Greece-Autumn2

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Human and Physical Geography	Year 1	<p>Identify and observe seasonal changes and daily weather patterns in the United Kingdom</p> <p>Identify key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, park, season and weather</p> <p>Identify key human features, including: city, town, village, factory, farm, house, office, port, harbour, playground, school and shop</p> <p>Identify and understand the significance of the equator on the world climate, including North and South Pole</p>	<p>Flight-Autumn1 Poles Apart-Autumn 2</p> <p>Poles Apart-Autumn 2 School Days-Spring 2 Get out of my Swamp! -Summer 1</p> <p>Poles Apart-Autumn 2</p>
	Year 2	<p>Record and compare seasonal changes and daily weather patterns in the United Kingdom</p> <p>Identify and understand the significance of the equator on the world climate, including North and South Pole</p> <p>Compare and contrast key physical and human features of two contrasting areas</p>	<p>Indian Spice-Spring 1</p> <p>Olympics-Summer 2</p> <p>Indian Spice-Spring 1</p>
	Year 3	<p>Recognise key physical features of European countries including landscapes, such as mountainous ranges and volcanoes.</p> <p>Describe physical and human characteristics of extreme places, comparing similarities and differences and how it affects the lives of people who live there.</p>	<p>Journey Through Europe-Spring 2</p> <p>Extreme Survival-Autumn 2</p>

	Year 4	<p>Describe and understand key aspects of climate zones, biomes and vegetation belts including tundra, desert, tropical rainforest, savannah, temperate forest, grassland and taiga</p> <p>Consider how physical geography impacts on land use, trade links, economic activity, food and types of settlement</p>	<p>A Journey through Europe-Autumn 1</p> <p>The World's Kitchen.Spring 2 (Researching food and farming from around the world)</p>
	Year 5	<p>Describe and understand key aspects of rivers, including formation, features of a river, impact on human geography and sustainability.</p> <p>Describe and understand key aspects of the water cycle and the impact on human geography through distribution of natural resources.</p>	<p>Wild Water-Spring 2 (River study of the Teme)</p> <p>Wild Water-Spring 2</p>
	Year 6	<p>Describe and understand key features of natural disasters including the impact on people and places.</p> <p>In depth locational study to understand the significance of the human activity on physical geography (types of settlement and the impact on land use)</p> <p>Identify how physical geography impacts on the distribution of other natural resources such as oil, coal, food and minerals</p>	<p>Disaster! Volcanoes and Earthquakes. Autumn1</p> <p>(Clee Hill)</p> <p>Greece and alongside Science unit of electricity at the same time.</p>

Geography Skills and Fieldwork	Year 1	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Use simple locational and directional language, such as near, far, left, right, forwards and backwards to describe the location of features and routes on a map</p>	<p>Flight-Autumn1 Poles Apart-Autumn2 Record Breakers-Summer 2</p> <p>School Days-Spring 2 Get out of my Swamp-Summer 1</p> <p>Get out of my Swamp-Summer 1</p>
	Year 2	<p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions, such as north, south, east and west to describe the location of features and routes on a map</p> <p>Use aerial photographs to devise a simple map and construct basic symbols in a key to recognise landmarks of local area such as schools, shops and parks</p>	<p>Indian Spice-Spring 1 Famous Five-Spring 2</p> <p>The Home Front-Autumn2</p> <p>London's Burning-Summer 1</p>
	Year 3	<p>Use the eight points of a compass to describe the locational knowledge of the United Kingdom and the wider world</p> <p>Use maps, atlases and globes to locate countries and features studied</p>	<p>Extreme Survival -Autumn2 Journey through Europe-Spring 2 Transport/British Canals-Summer 1</p>
	Year 4	<p>Use maps, atlases and globes to locate countries and describe features studied</p>	<p>A Journey through Europe-Autumn 1 Roman Rule-Summer 1</p>

	Year 5	<p>Use six figure grid references to build locational knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, such as sketch maps, plans and graphs</p> <p>Use maps, atlases and globes to locate countries and describe and compare features studied</p>	<p>Walls and Barricades-Spring 1</p> <p>Wild Water-Spring2</p> <p>The Anglo Saxons? Invaders-Autumn 2</p>
	Year 6	<p>Use fieldwork to observe, measure, record and present the human and physical features of an area using digital technologies.</p> <p>Use maps, digital maps, atlases and globes to locate countries and describe and compare features studied.</p>	<p>Disaster! Volcanoes and earthquakes? Autumn 1</p>