

Tenbury CE Primary Academy

Remote Education Provision



'Therefore encourage one another and build each other up.

Thessalonians 5:11

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As all parents/carers already have login details for Google Classroom, we are able to switch over to remote learning almost immediately. Any technical issues first experienced can be addressed by emailing support@tenbury-pri.worcs.sch.uk and we will endeavour to resolve any issues as quickly as possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, videos uploaded for PE lessons, focusing on physical fitness and activities adapted for science lessons to take into account resources available at home. These adaptations may be necessary in other curriculum areas and staff will always bear in mind what children have available in their home environment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Teachers will aim to set work for the appropriate number of hours, however we are aware that some children obviously work faster than others. If your child is struggling to keep up with the work, please let their class teacher know (private comment on Google Classroom or ring/email the school office) and they will be able to advise. Conversely, if you would like more work for child, please let us know!

Accessing remote education

How will my child access any online remote education you are providing?

All children will have access to a variety of lessons, activities and resources through the Google Classroom Learning Platform. They will be able to go into their virtual classroom every day and complete the work their class teacher has set them, ask questions, upload their work and see their teacher's comments.

In addition, they will be given login details for 'Time Tables Rockstars' and Accelerated Reader in KS2. In KS1, children have login details for 'Education City' and 'Phonics Play'.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to loan out a small number of Chrome Books to parents/carers for the children to access their virtual classrooms. More information can be found by contacting the school office.
- We can support parents/carers with accessing the internet e.g. through extra data for mobile devices and 4G wireless routers. More information can be found by contacting the school office.
- In exceptional circumstances, if essential, we can provide printed work for children. However, this is not ideal as it means children will miss out on watching recorded lessons/video clips etc. to aid their learning. More information can be found by contacting the school office.
- In exceptional circumstances, if pupils do not have online access, they are able to post/deliver their work to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, White Rose Maths)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. BBC Bitesize, TopMarks, Youtube
- carefully structured lessons provided by teachers, including Powerpoints, quizzes, worksheets and practical activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that pupils will log into Google Classroom every day and complete the work set by their class teacher.
- Although home schooling is difficult, particularly if parents are working from home, the expectation is that parents will support their child in providing a quiet place to work, a structure and routine to the day (however this best fits in with their individual family circumstances) and support with engaging with the activities where appropriate. We are here at school every day to provide as much help as we can, so please ring if you need us.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will check pupils' engagement with remote education on a daily basis, by seeing what work/comments have been uploaded to their assignment folders and/or into the class 'stream'.
- Class teachers will give feedback on work submitted and will answer any questions asked by children/parents/carers through the Google Classroom messaging system.
- Where concerns are raised as a child has not submitted work/contacted their teacher during the week, the Headteacher is notified and parents/carers will be contacted. If the Headteacher is unable to make contact with parents, the Education Welfare Officer will be contacted and a doorstep visit undertaken.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- If a pupil has submitted their work electronically, marking and feedback can be added directly to the piece of work and returned.
- If a pupil has submitted a photograph of their work and uploaded it, feedback can be given by commenting on it.
- Feedback can also be given by teachers, either through comments in the 'stream' or by private messaging in the child's own assignment folder.
- Positive feedback is given by the Headteacher every Friday by the 'Pupil of the Week' announcement in each virtual classroom, which is then followed up by 'Home-learning' postcards which are posted weekly.
- Pupils will receive feedback every day, unless the class teacher is in school covering Keyworker childcare, when their comments may be given the following day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where required, we will work closely with families to deliver remote education for pupils with SEND. Where appropriate, some pupils may be set a personalised curriculum to meet their specific needs.
- Our Specialist Learning Support Assistant who provides specific interventions for children when they are in school, also has access to Google Classroom and regularly gives feedback and support.
- Our school SENDCO contacts families, where appropriate, to offer support and advice and works closely with the class teachers to try and ensure the learning needs of SEND pupils are met.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The class teacher will set the same work/activities in Google Classroom that they are teaching in their actual classroom, wherever possible. Where this is not possible, due to resources etc, they will set an activity which has similar learning outcomes. Work can be submitted to the class teacher in exactly the same way as outlined previously in this document. The main difference will be that feedback cannot be given on a daily basis/as often as when staff are working from home, as the class teacher will be in school every day, teaching the rest of the class.