

WHAT'S COMING UP IN THE FUTURE AT TENBURY PRIMARY ...

As a staff and school family we are determined to achieve the very best for all of our pupils, following our school vision of 'Therefore encourage one another and build each other up' at all times, in order that children can achieve their very best in a safe, secure and happy environment. To summarise, in the academic year 23/24 our achievements were:

- We continued to **improve writing** throughout our school, particularly looking at spelling and punctuation. This had a significant impact, as in the KS2 SATs, **our Y6 pupils achieved better than the national average with 83% of Tenbury Primary Academy pupils achieving the expected standard compared to 72% nationally**. We also increased the number of children achieving 'Greater Depth' in their writing to 10%, which is in line with the national average.
- We continue to build on learning throughout the year groups **in the key areas of Reading, Writing and Maths** and again, the impact of this is shown by the SATs scores: **80% of Y6 pupils achieved the expected standard in Reading, Writing and Maths combined, compared to 61% of pupils nationally**.
- Our **Maths teaching** has been a continued success to celebrate throughout the school. This has impacted positively on the learning of children in all year groups, culminating in 97% of our Y6 pupils in 2024 achieving the expected standard in Maths, compared to 73% nationally. In addition, 30% of our pupils achieved the highest standard of 'Greater Depth' compared to 23% nationally.
- Our Y4 pupils also, once again, achieved outstanding results in their **Multiplication Tables Check in 2024**. In 2023, our results placed us in the top 200 schools in England. We received a letter of congratulation from Damien Hinds, Minister for Schools! In 2024, we achieved even better, with 90% of our pupils getting full marks in the test, compared to 34% nationally. This places us in the top 1% of schools in England for our achievements!
- We continued to **develop our creative curriculum** through the subject leader roles of individual staff members and by providing more information on our curriculum and useful links for parents and pupils on our school website.
- We significantly improved the **learning environment for our Nursery and Reception children**, with part of the school being refurbished for our Reception children with purpose-built toilets, art and craft areas and a new Nursery built on site with extended outdoor play areas for our youngest children. The two current mobile classrooms were then demolished.
- We had an extremely successful Ofsted inspection in June 2024, where the hard work and effort of everyone in our school family was recognised, as we gained a 'good' overall grade with 'outstanding' for the personal development of the children and 'outstanding' for leadership and management. The first paragraph of the report sums up what we strive to achieve perfectly:

“Tenbury CofE Primary is a warm and welcoming school which fully lives out its mission statement: ‘encourage one another and build each other up’. This means pupils are very well supported and they are very happy at the school. One pupil, typical of many, stated to an inspector, ‘Tenbury Primary is a great place filled with happiness and learning.’ Pupils achieve well at the school as every child is known by the staff, and they are supported as individuals.”

Looking forward to the academic year 2024/25:

- We will continue to focus on **writing attainment and progress** and build on our successes, focussing on developing the skills of our more able writers to achieve the standard of 'Greater Depth' in their year group.
- We will continue to strengthen **Subject Leader Roles** and further develop our curriculum offer.
- We will continue to improve the **learning environment for our Nursery and Reception children**, as the building project is now complete. This year we will focus on developing the outdoor play areas for our EYFS pupils, ensuring they have the best possible opportunities.
- We will continue to develop our **church school ethos** and effectiveness, particularly with regards to developing our multi-sensory spiritual garden in the school grounds

Kerri Phelps (September 2024)

