

WHAT'S COMING UP IN THE FUTURE AT TENBURY PRIMARY ...

In 2019 we achieved 'Safer Schools' status with West Mercia Police, School Games Gold Award in recognition for our commitment to sport and PE and the Worcestershire Sports School of the Year Award! Thanks to some amazing fundraising we were also able to have an all-weather running track installed, in addition to providing more iPads for each class.

2020 was a more challenging year as, due to Covid 19 and the lockdowns and regulations, opportunities were far more restricted. However, we are extremely proud of the Google Classroom system that we were able to get up and running at short notice and the way our families responded in their virtual classrooms to home-school learning! We were able to offer places in school for all keyworker and vulnerable children who needed them and we were able to implement all necessary health and safety measures swiftly to keep our school community as safe as possible.

2021 continued to be challenging, as the pandemic continued, however our dedicated staff continued to work incredibly hard to identify and address gaps in learning due to Covid 19. This was our priority focus for the academic year 21/22 to ensure our children are not disadvantaged long term due to the lockdowns.

As a staff and school family we are determined to achieve the very best for all of our pupils going forward. To summarise, in the academic year 21/22 our achievements were:

- We continued to **improve writing** throughout our school, particularly looking at spelling and punctuation, as this has been the curriculum area which has been most affected by the Covid 19 lockdowns and disruption to schooling. This had a significant impact, as in the KS2 SATs, our Y6 pupils achieved better than the national average with 79% of Tenbury Primary Academy pupils achieving the expected standard compared to 69% nationally. Our Y2 pupils also achieved better than the national average in their writing, with 65% achieving the expected standard, compared to 58% of Y2 pupils nationally.
- We continued to **address gaps in learning in the key areas of Reading, Writing and Maths** and again, the impact of this is shown by the SATs scores: 69% of Y6 pupils achieved the expected standard in Reading, Writing and Maths combined, compared to 59% of pupils nationally. For our Y2 pupils, 61% achieved the expected standard in Reading, Writing and Maths combined, compared to 53% of Y2 children nationally.
- We continued to **ensure our children flourish within the Christian ethos of the school**, particularly building resilience in our pupils following the difficult two years previously. We looked at spirituality and time-out for reflection, working together to develop our 'values' programme further. We also strengthened our links with our Tanzanian partner school in Maramba through a virtual partnership, where we became the lead school out of a cluster of 12 schools, based both in the UK and in Tanzania and were awarded a grant of £5000 by the British Council to help facilitate this. We developed our children's awareness of global issues and sustainability through the British Council Sustainable Development Goals and also by beginning the 'Eco Schools' initiative and setting up our own band of pupil 'Eco Warriors' who promoted recycling projects and ways to save energy in school.

- Our Early Years and KS1 staff completed **Maths Mastery training** with a focus on 'number sense' to ensure that every child leaves KS1 feeling confident in number and fluent in calculation.
- We **developed our creative curriculum** through the subject leader roles of individual staff members and by providing more information on our curriculum and useful links for parents and pupils on our school website.

Looking forward to the academic year 2022/23:

- We will continue to focus on writing attainment and progress and build on our successes.
- We will continue to strengthen Subject Leader Roles and further develop our curriculum offer - look out for further curriculum pages on our school website!
- We will continue to develop our church school ethos and effectiveness, particularly with regards to strengthening links with the local church and clergy and creating a multi-sensory spiritual garden in the school grounds
- We will further develop our pupil voice through the roles of Worship Crew, Eco Warriors, School Council and Pupil Safety Committee
- We will strengthen the virtual partnership with the UK and Tanzanian schools

Kerri Phelps (September 2022)

