

Tenbury Primary Academy – Forest School Long Term Plan

| Reception | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| | <p>Rules and boundaries</p> <p>Link with traditional tales in English – 3 Little Pigs – build stick houses Den building</p> <p>Science – describing the world around you using your senses</p> | <p>Science – explore changes in the leaves</p> <p>Leaf art</p> <p>Forces - catapults</p> <p>Christmas crafting – Wood cookie baubles</p> | <p>Mud kitchen role play</p> <p>Science: lifecycle of a plant Planting seeds/ plant growth/naming parts of plants</p> | <p>Seasonal changes identified Nature walk</p> <p>Habitats – pond dipping</p> <p>Simple knot tying</p> <p>Bow saw use to make log dogs</p> | <p>Camouflage: Spot the wool caterpillars</p> <p>English: ‘If you go down to the woods today...’</p> <p>Caring for our world – using recycled materials</p> <p>Waterproof materials</p> | <p>Lifecycles – look for frogs, newts and dragonflies at the pond</p> <p>Minibeast hunt – including different stages of ladybird life cycle</p> <p>Floating and sinking</p> <p>Hapazome leaf printing</p> |
| Y1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | <p>Autumn (comparing seasons) – Autumn walks, scavenger hunts, day length</p> <p>History – Flight – kite making</p> <p>Stick planes Supermen stickmen</p> | <p>Winter (comparing seasons) – Winter walks, changes in weather type, identify different animals seen at different times of year</p> <p>Build hibernaculums</p> <p>Christmas crafting</p> | <p>Spring (comparing seasons) – new growth, buds, scavenger walks</p> <p>History – toys – toy making</p> <p>Thaumatropes Tic Tac Toe board</p> | <p>Seasonal changes – identify using resource sheet</p> <p>Woodland management</p> <p>Sensory walks</p> <p>Bird identification sheets</p> | <p>Identify local flora Identify local trees</p> <p>Bark rubbings</p> <p>Habitats</p> <p>Pond dipping</p> | <p>Summer (comparing seasons) – temperature, sunny/shady spots</p> <p>Fire: Safety and benefits Methods of creating Use fire steels Cook on open fire</p> |

| Y2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| | <p>Materials – test the stretchiness of a material</p> <p>Make catapults</p> <p>Inventions: Design and create an invention using natural materials</p> | <p>Materials – which natural materials are good for different uses.</p> <p>Bows/arrows/firewood</p> <p>Christmas crafting</p> | <p>Habitats – recognise and compare</p> <p>Square lashing knot – use with dens</p> <p>Wooden stick frames</p> <p>Stickmen</p> | <p>Fire</p> <p>Great Fire of London – History</p> <p>3 requirements for fire</p> <p>Use fire steels to start a fire</p> | <p>Whittling using potato peelers</p> <p>Making wands</p> <p>Developing skills with tools</p> | <p>Pond dipping</p> <p>Leaf art – Andy Goldsworthy</p> |